

Key questions:

How do people survive in a hot climate?
What is school like for children growing up in Kenya?
How are animals adapted to living in the savannah?
How are colours used in Maasai jewellery?



Key vocabulary:

Africa Kenya Tanzania Equator
Maasai-Mara Continent Climate
Sahara Kalahari Lake Victoria Tribe
Savannah Comparison Jewellery
(African animal names)

Science Vocabulary:

Plants	flower	tree	shrub
root	stem	leaf	leaves
petals	pollen	seeds	growth
pollination	air	water	sun

On Safari:

How does life in the
UK compare with life
in Kenya?

Learning events:

- Safari Art (Safari animal masks)
- Trip to Drusillas
- Maasai jewellery

Cross-curricular links:

Maths: Recapping previously taught objectives. Learning to tell the time. Learning to measure length and Mass.

Science: Plants: What do plants need to grow successfully?

Geography: Locating Africa on a map, locating key features of Africa (Sahara, Kalahari, Lake Victoria) Locating the Maasai Mara National park on the border of Kenya and Tanzania.

English: Writing a postcard to Sunny from Meerkat Mail. Writing a leaflet for our own safari park. Re-writing the story of 'Bringing the Rain to Kapiti Plain'.

History: Sequencing African jewellery from the past and present.

Art: Creating safari animal masks.