Times tables will be checked every Friday so please learn them at home ready for the weekly quiz.

Term 1						
T1 W1	T1 W2	T1 W3	T1 W4	T1 W5	T1 W6	T1 W7
	<mark>2s</mark> – timed quiz	<mark>2s</mark> – rapid recall	2s and <mark>5s</mark> –	2s and <mark>5s</mark> –	2s, 5s and <mark>10s</mark> –	
			timed quiz	rapid recall	timed quiz	
	Please learn	Please learn	Please learn	Please learn	Please learn	
	each fact as a	each fact as a	each fact as a	each fact as a	each fact as a	
	fact family e.g.	fact family e.g.	fact family e.g.	fact family e.g.	fact family e.g.	
	3 x 2 = 6	3 x 2 = 6	3 x 5 = 15	3 x 5 = 15	3 x 10 = 30	
	2 x 3 = 6	2 x 3 = 6	5 x 3 = 15	5 x 3 = 15	10 x 3 = 30	
	6 = 3 x 2	6 = 3 x 2	15 = 3 x 5	15 = 3 x 5	30 = 3 x 10	
	6 = 2 x 3	6 = 2 x 3	15 = 5 x 3	15 = 5 x 3	30 = 10 x 3	
	6 ÷ 2 = 3	6 ÷ 2 = 3	15 ÷ 5 = 3	15 ÷ 5 = 3	30 ÷ 10 = 3	
	6 ÷ 3 = 2	6 ÷ 3 = 2	15 ÷ 3 = 5	15 ÷ 3 = 5	30 ÷ 3 = 10	
	2 = 6 ÷ 3	2 = 6 ÷ 3	5 = 15 ÷ 3	5 = 15 ÷ 3	10 = 30 ÷ 3	
	3 = 6 ÷ 2	3 = 6 ÷ 2	3 = 15 ÷ 5	3 = 15 ÷ 5	3 = 30 ÷ 10	
	Pattern:	Pattern:	Pattern:	Pattern:	Pattern:	
	multiples of 2	multiples of 2	multiples of 5	multiples of 5	multiples of 10	
	are always	are always	always have a 5	always have a 5	always have a 0	
	even.	even.	or a 0 in the	or a 0 in the	in the ones.	
			ones.	ones.		

Term 2							
T2 W1	T2 W2	T2 W3	T2 W4	T2 W5	T2 W6	T2 W7	
2s, 5s and <mark>10s</mark> – rapid recall	2s, <mark>3s</mark> , 5s and 10s – timed quiz	2s, <mark>3s</mark> , 5s and 10s – rapid recall	2s, 3s, 5s, <mark>6s</mark> and 10s – timed quiz	2s, 3s, 5s, <mark>6s</mark> and 10s – rapid recall	2s, 3s, 5s, 6s, <mark>9s</mark> and 10s – timed quiz		
Please learn each fact as a fact family e.g. $3 \times 10 = 30$ $10 \times 3 = 30$ $30 = 3 \times 10$ $30 = 10 \times 3$ $30 \div 10 = 3$ $30 \div 3 = 10$ $10 = 30 \div 3$ $3 = 30 \div 10$	Please learn each fact as a fact family e.g. $3 \times 10 = 30$ $10 \times 3 = 30$ $30 = 3 \times 10$ $30 = 10 \times 3$ $30 \div 10 = 3$ $30 \div 3 = 10$ $10 = 30 \div 3$ $3 = 30 \div 10$	Please learn each fact as a fact family e.g. $3 \times 10 = 30$ $10 \times 3 = 30$ $30 = 3 \times 10$ $30 = 10 \times 3$ $30 \div 10 = 3$ $30 \div 3 = 10$ $10 = 30 \div 3$ $3 = 30 \div 10$	Please learn each fact as a fact family e.g. $3 \times 6 = 18$ $6 \times 3 = 18$ $18 = 3 \times 6$ $18 = 6 \times 3$ $18 \div 6 = 3$ $18 \div 3 = 6$ $6 = 18 \div 3$ $3 = 18 \div 6$	Please learn each fact as a fact family e.g. $3 \times 6 = 18$ $6 \times 3 = 18$ $18 = 3 \times 6$ $18 = 6 \times 3$ $18 \div 6 = 3$ $18 \div 3 = 6$ $6 = 18 \div 3$ $3 = 18 \div 6$	Please learn each fact as a fact family e.g. $3 \times 9 = 27$ $9 \times 3 = 27$ $27 = 3 \times 9$ $27 = 9 \times 3$ $27 \div 9 = 3$ $27 \div 3 = 9$ $9 = 27 \div 3$ $3 = 27 \div 9$		
Pattern: multiples of 10 always have a 0 in the ones.	Pattern: To learn the three times table, it is helpful to already know the two times table. We simply add the number that we are multiplying by 3 onto the answer to the 2 times table. For example, 5 x 3 is just another 5 more than 5 x 2.	Pattern: To learn the three times table, it is helpful to already know the two times table. We simply add the number that we are multiplying by 3 onto the answer to the 2 times table. For example, 5 x 3 is just another 5 more than 5 x 2.	Pattern: The one digit follows the pattern 6, 2, 8, 4 and 0.	Pattern: The one digit follows the pattern 6, 2, 8, 4 and 0.	Pattern: Apart from 11 x 9, the digits of the multiples of 9 add together to make 9. E.g. 9 18 27 If we add the digits together they make 9.		

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T3 W1	T3 W2	T3 W3	T3 W4	T3 W5	T3 W6
2s, 3s, 5s, 6s, <mark>9s</mark>	2s, 3s, <mark>4s</mark> , 5s, 6s,	2s, 3s, <mark>4s</mark> , 5s, 6s,	2s, 3s, 4s, 5s, 6s,	2s, 3s, 4s, 5s, 6s,	
and 10s – rapid	9s and 10s – timed	9s and 10s – rapid	<mark>8s</mark> , 9s and 10s –	<mark>8s</mark> , 9s and 10s –	
recall	quiz	recall	timed quiz	rapid recall	
Please learn each	Please learn each	Please learn each	Please learn each	Please learn each	
fact as a fact	fact as a fact	fact as a fact	fact as a fact	fact as a fact	
family e.g.	family e.g.	family e.g.	family e.g.	family e.g.	
3 x 9 = 27	3 x 4 = 12	3 x 4 = 12	3 x 8 = 24	3 x 8 = 24	
9 x 3 = 27	4 x 3 = 12	4 x 3 = 12	8 x 3 = 24	8 x 3 = 24	
27 = 3 x 9	12 = 3 x 4	12 = 3 x 4	24 = 3 x 8	24 = 3 x 8	
27 = 9 x 3	12 = 4 x 3	12 = 4 x 3	24 = 8 x 3	24 = 8 x 3	
27 ÷ 9 = 3	12 ÷ 4 = 3	12 ÷ 4 = 3	24 ÷ 8 = 3	24 ÷ 8 = 3	
27 ÷ 3 = 9	12 ÷ 3 = 4	12 ÷ 3 = 4	24 ÷ 3 = 8	24 ÷ 3 = 8	
9 = 27 ÷ 3	4 = 12 ÷ 3	4 = 12 ÷ 3	8 = 24 ÷ 3	8 = 24 ÷ 3	
3 = 27 ÷ 9	3 = 12 ÷ 4	3 = 12 ÷ 4	3 = 24 ÷ 8	3 = 24 ÷ 8	
Pattern: Apart	Pattern: To learn	Pattern: To learn	Pattern: The	Pattern: The	
from 11 x 9, the	the 4 times table it	the 4 times table it	numbers in the 8	numbers in the 8	
digits of the	is really useful to	is really useful to	times table repeat	times table	
multiples of 9 add	already know the	already know the	the pattern of	repeat the	
together to make	2 times table.	2 times table.	ending in 8, 6, 4,	pattern of ending	
9. E.g.			2, 0.	in 8, 6, 4, 2, 0.	
	The 4 times table	The 4 times table			
9	is simply double	is simply double	To multiple by 8,	To multiple by 8,	
18	the 2 times table.	the 2 times table.	we can double it,	we can double it,	
27			double it and	double it and	
			double it again.	double it again.	
If we add the digits					
together they					
make 9.					

Times tables will be checked every Friday so please learn them at home ready for the weekly quiz.

Term 4	1	1	1		
T4 W1	T4 W2	T4 W3	T4 W4	T4 W5	T4 W6
2s, 3s, 4s, 5s, 6s,	2s, 3s, 4s, 5s, 6s,	2s, 3s, 4s, 5s, 6s,	2s, 3s, 4s, 5s, 6s,	2s, 3s, 4s, 5s, 6s,	
8s, 9s, 10s and <mark>12s</mark>	8s, 9s, 10s and <mark>12s</mark>	<mark>7s</mark> , 8s, 9s, 10s and	<mark>7s</mark> , 8s, 9s, 10s and	7s, 8s, 9s, 10s, <mark>11s</mark>	
– timed quiz	<ul> <li>rapid recall</li> </ul>	12s – timed quiz	12s – rapid recall	and 12s – timed	
				quiz	
Please learn each	Please learn each	Please learn each	Please learn each	Please learn each	
fact as a fact	fact as a fact	fact as a fact	fact as a fact	fact as a fact	
family e.g.	family e.g.	family e.g.	family e.g.	family e.g.	
3 x 12 = 36	3 x 12 = 36	3 x 7 = 21	3 x 7 = 21	3 x 11 = 33	
12 x 3 = 36	12 x 3 = 36	7 x 3 = 21	7 x 3 = 21	11 x 3 = 33	
36 = 3 x 12	36 = 3 x 12	21 = 3 x 7	21 = 3 x 7	33 = 3 x 11	
36 = 12 x 3	36 = 12 x 3	21 = 7 x 3	21 = 7 x 3	33 = 11 x 3	
36 ÷ 12 = 3	36 ÷ 12 = 3	21 ÷ 7 = 3	21 ÷ 7 = 3	33 ÷ 11 = 3	
36 ÷ 3 = 12	36 ÷ 3 = 12	21 ÷ 3 = 7	21 ÷ 3 = 7	33 ÷ 3 = 11	
12 = 36 ÷ 3	12 = 36 ÷ 3	7 = 21 ÷ 3	7 = 21 ÷ 3	11 = 33 ÷ 3	
3 = 36 ÷ 12	3 = 36 ÷ 12	3 = 21 ÷ 7	3 = 21 ÷ 7	3 = 33 ÷ 11	
Pattern: To	Pattern: To	There is no real	There is no real	Pattern: To	
multiply by 12, we	multiply by 12, we	pattern to learning	pattern to	multiply a	
can multiply by 10	can multiply by 10	the 7 times table. I	learning the 7	number from 1 to	
and 2 before	and 2 before	suggest beginning	times table. I	9 by 11, simply	
adding these	adding these	with	suggest beginning	repeat the digit.	
results. E.g.	results. E.g.		with	E.g.	
		1 x 7			
12 x 4	12 x 4	2 x 7	1 x 7	2 x 11 – 22	
		5 x 7	2 x 7	7 x 11 = 77	
10 x 4 =40	10 x 4 =40	10 x 7	5 x 7		
2 x 4 = 8	2 x 4 = 8	11 x 7	10 x 7	We can	
			11 x 7	remember 11 x	
40 + 8 = 48	40 + 8 = 48			11 = 121 and 12 x	
				11 = 132 because	
				the outer digits of	
				each number add	
				up to make the	
				middle digit.	

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Term 5					
T5 W1	T5 W2	T5 W3	T5 W4	T5 W5	T5 W6
2s, 3s, 4s, 5s, 6s,	2s, 3s, 4s, 5s, 6s,	2s, 3s, 4s, 5s, 6s,	2s, 3s, 4s, 5s, 6s,	2s, 3s, 4s, 5s, 6s,	
7s, 8s, 9s, 10s, <mark>11s</mark>	7s, 8s, 9s, 10s, 11s	7s, 8s, 9s, 10s, 11s	7s, 8s, 9s, 10s, 11s	7s, 8s, 9s, 10s, 11s	
and 12s – rapid	and 12s – timed	and 12s – rapid	and 12s – timed	and 12s – rapid	
recall	quiz	recall	quiz	recall	
Please learn each	Children will be	Children will be	Children will be	Children will be	
fact as a fact	given a specific	given a specific	given a specific	given a specific	
family e.g.	time table to focus on as required.	time table to focus on as required.	time table to focus on as required.	time table to focus on as	
3 x 11 = 33				required.	
11 x 3 = 33					
33 = 3 x 11					
33 = 11 x 3					
33 ÷ 11 = 3					
33 ÷ 3 = 11					
11 = 33 ÷ 3					
3 = 33 ÷ 11					
Pattern: To					
multiply a number					
from 1 to 9 by 11,					
simply repeat the					
digit. E.g.					
2 x 11 – 22					
7 x 11 = 77					
We can remember					
11 x 11 = 121 and					
12 x 11 = 132					
because the outer					
digits of each					
number add up to					
make the middle					
digit.					

Term 6						
T6 W1	T6 W2	T6 W3	T6 W4	T6 W5	T6 W6	T6 W7
2s, 3s, 4s, 5s,						
6s, 7s, 8s, 9s,						
10s, 11s and						
12s – timed	12s – rapid	12s – timed	12s – rapid	12s – timed	12s – rapid	
quiz	recall	quiz	recall	quiz	recall	
Children will be						
given a specific						
time table to						
focus on as						
required.	required.	required.	required.	required.	required.	